

## *St. Mary Help of Christians Catholic School*

*"The mission of Saint Mary Help of Christians Catholic School is to prepare the way with a high-quality Education in the caring spirit of the Beatitudes."*

### *Spanish 6<sup>th</sup>-8<sup>th</sup> grade Syllabus*

#### *Course outline:*

#### **According to the Diocese of Charleston Spanish Curriculum from 2010.**

Learning a foreign language, the student will acquire the ability to develop skills and the capacity to solve problems and daily tasks. Developing in the student's communication skills and to have a satisfactory standardized test. Be parallel to the catholic faith education and serving to be an integral human being. The student will have the opportunity to listen to a Spanish native speaker for the correct pronunciation of alphabet, vowels, syllables and words. With the use of enrichment activities with each topic using arts like songs, musical videos, Spanish stories and dramatization. The material will be the basic for Kindergarten and the level of challenge increase by grade. *The Spanish learned is in general not an accent on specific regions.*

#### *Grading Scale and Report Cards:*

Please refer to the 2020-2021 Student handbook

Test/Projects: **45%**; Quizzes: **25%**; Homework: **20%** and Participation: **10%**  
**(7<sup>th</sup>-8<sup>th</sup> ONLY)** Midterm **20%** of the grade and the Final is also **20%** of the grade.

#### *Standards:*

- 1- Communication: to be able to listen skills, to respond to questions and the use of affirmative or negative responses. Also, to be able to use the language in the written process.
- 2- Culture: get familiarized with the Spanish speaking countries words and cultures.
- 3- Connection with content: the student will apply prior knowledge of other subjects into the language learning process.
- 4- Community: the student will be able to share the importance of learning Spanish with their home and school community.
- 5- Comparisons: the student will compare the languages with their native culture.

#### *Materials:*

- 1- Composition notebook or binder. Bring pencil case and needed materials.
- 2- ***Avancemos 1a*** (6th-7<sup>th</sup>) textbook. Holt McDougal 2010 ™
- 3- ***Avancemos 1b*** (8<sup>th</sup>) textbook. Holt McDougal 2010 ™
- 4- ***Cuaderno Práctica por Niveles 1*** (uno) © McDougal Littell (Houghton Mifflin Harcourt) **ONE TIME BUY** for the workbook in 6th grade and continue using it during 7th and 8th grade.
- 5- ***Spanish- English dictionary***

#### *Communication:*

- 1- [jrivera@stmaryschoolaiken.com](mailto:jrivera@stmaryschoolaiken.com)
- 2- Extra help Friday morning before 8 am, room CH-3.
- 3- Via message calling the school number.
- 4- Call the office for appointments.

#### *Resources @ home:*

- 1- [http://www.classzone.com/cz/books/avancemos\\_1a/book\\_home.htm?state=SC](http://www.classzone.com/cz/books/avancemos_1a/book_home.htm?state=SC)
- 2- [http://www.classzone.com/cz/books/avancemos\\_1b/book\\_home.htm?state=SC](http://www.classzone.com/cz/books/avancemos_1b/book_home.htm?state=SC)

#### *National Spanish Exam*

The 8<sup>th</sup> graders will have the opportunity to have a prior practice and computerized test- Level 1, despite is not graded, and they will participate in prizes and medals in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place granted by the SC chapter. The **NSA** will tell the available days and I will send an e-mail with the information, the student

unique username and password sent by the **NSA** in Spring. They also will receive a participation and winner's certificates and a medal.

1. <https://www.nationalspanishexam.org/index.php/exam-preparation/past-examinations>
2. <https://www.nationalspanishexam.org/index.php/exam-preparation/online-practice-exercises>
3. <https://www.nationalspanishexam.org/index.php/exam-administration/exam-categories>

### *Spanish Curriculum*

<b>*6th grade Avancemos 1<sup>a</sup> ( 135 min/week: 45 min/session)</b>		
Unidad Preliminar: ¡Hola! Nueva York	Greetings; Introductions; Saying where are you from; numbers from 1-10; Exchanging fictitious phone numbers; Days of the week, The Weather; Classroom Phrases. Grammar: the Alphabet	
Unidad 1: Un Rato con los Amigos Estados Unidos	Lesson 1: ¿Qué te gusta hacer? After-school activities; snack foods and beverages Grammar: Subject pronouns: ser; gustar with an infinitive	Lesson2: Mis Amigos y Yo: Describing yourself and others. Grammar: definite and indefinite articles; noun adjective agreement.
Unidad 2: ¡Vamos a la escuela! México	Lesson 1: Somos Estudiantes; México: daily schedules; telling time; numbers from 11 to 100. Grammar: the verb tener' present tense of -ar verbs.	
<b>*7<sup>th</sup> grade Avancemos 1a (135 min/week: 45 min/session)</b>		
Unidad 2: ¡Vamos a la escuela! México	Lesson 2: En la Escuela Describing classes; describing location; expressing feelings.	Lesson1: Mi Comida Favorita: meals and foods; asking questions. Grammar: gustar with nouns; present tense of -er and -ir verbs
Unidad 3: Comer en Familia: Puerto Rico	Lesson 2: En Mi Familia: Family; giving dates; numbers from 200 to 1,000,000. Grammar: Possessive adjectives; comparatives	Unidad 4: En el Centro: España Lesson 1- ¡Vamos de compras!: clothing and shopping. Grammar: stem-changing verbs:e→ie; direct object pronouns
<b>*8th grade Avancemos 1b ( 135 min/week: 45 min/session)</b>		
Unidad 5: Bienvenido a nuestra casa. Ecuador	Lesson 1: Vivimos aquí; describing a house; household items; furniture. Grammar: ser or estar; ordinal numbers	Lesson 2: Una fiesta en casa; planning a party; chores. Grammar: more irregular verbs; affirmative tú commands
Unidad 6: Mantener un cuerpo sano. República Dominicana	Lesson 1: ¿Cuál es tu deporte favorito? Sports. Gramar: the verb jugar; saber and conocer; the personal a.	Lesson 2: La salud Staying healthy; parts of the body. Grammar: preterite of regular -ar verbs; preterite of -car, -gar, -zar verbs

*\*Subject to change at any time*

Gracias y bienvenidos al curso escolar 2019-2020 en Cristo y María,

*Jesmar Rivera*

*rev.8/22/20*