

Weekly Lessons for April 14- April 17/Important Dates/Graded Assignments

Tuesday-

1. Look over spelling and vocabulary words from the sheet for Lesson 22.
2. Complete Spelling City assignment "Spelling Teach Me". Make sure you click next assignment when it is over, so it will save.
3. Read over the vocabulary words for Lesson 22 *The Journey: Stories of Migration*, read through the context cards on pages 234-235 and look around this section (pgs 234-265) in your textbook to just get familiar.
4. Read 20 minutes for AR. Find a cozy spot.

Wednesday-

1. Read pages 236-237. Talk to a parent or babysitter about what you read. Listen to and read along with Lesson 22 *The Journey: Stories of Migration* on page 238. Click "Videos to Watch" on the right side tab bar.
2. Complete the "Power Point Plural Nouns Lab" and "Power Point FtoVES". Review over the anchor charts for making nouns plural, too. Learn the rules for -s, -es, -ed, -ing, -ies, and -ves.
3. Complete pages 106 and 108 in your reading workbook.

Thursday-

1. Listen to and read "The Grasshopper and the Ant" on pages 260-262. Read what a fable is on page 260. Click "Videos to Watch" on the right side tab bar.
2. Watch Mrs. Mole's Video Lesson on "Writing A Good Paragraph". Located under the right side tab bar on my webpage - "Writing Assignment". There are writing anchor charts also available on this page to support your writing and the lesson.
3. Read TEXT TO SELF on page 263. Your writing assignment is Grasshopper or Ant?. You will be writing one good paragraph that will be 6 sentences. Begin brainstorming ideas. Final paragraph due 4/24.
4. Complete Spelling City Assignment "Hang Mouse". Remember to click next assignment to save.

Friday-

1. Read page 264-265 in your textbook. Study the rules for adverbs/adjectives with your parent or babysitter. Watch “Adjectives the Compare” and “Adverbs that Compare” on the side tab bar on my webpage. Complete Try This! on page 264 of your textbook. Write the sentences and correct answer on a piece of notebook paper (neatly).
2. Begin filling in “Traffic Light Paragraph Organizer” for your writing piece. Use your brainstorming ideas. Page 263 Grasshopper or Ant ?
3. Complete cursive page 51 (capital H) in your cursive workbook.

***The following items need to be sent to me via CamScan or a clear picture for grading on Friday, April 17 by 6 pm:**

1. Page 106 “Spelling Word Sort” and page 108 “Lesson Common Plurals”
2. Try This! on page 264 of textbook
3. Cursive page 51 “Capital H”

***Spelling City and Raz-Kids (2 level up stories/quizzes) need to be completed by Sunday, April 19 at 6pm. *Points will be deducted for Raz-Kids if incomplete (unless something happens and an extension is needed). Please refer to the email Mrs. DeGange is sending out about Reflex and Raz grading for homework.**

***Keep reading for AR! *Sarah, Plain, and Tall* and *The Journey: Stories of Migration* are AR quizzes. Yay!**

*** Lesson 22 Spelling and Reading Tests are April 24 on Spelling City and Think Central.**

***Final Paragraph (response to Grasshopper or Ant?) due April 24.**