

March 18-20

***You may work on packets at your own pace; however, they are to be turned in on the drop of due date stated.**

Wednesday 3/18

Spelling:

1. Review spelling words= suffixes come at the end of a base word; they change how the base word is used
*Suffix -ed 2. a suffix forming the past participle of weak verbs (he had crossed the river), and of participial adjectives indicating a condition or quality resulting from the action of the verb (inflated balloons).
-ing a suffix of nouns formed from verbs, expressing the action of the verb or its result, product, material, etc. (the art of building; a new building; cotton wadding). It is also used to form nouns from words other than verbs (offing; shirting).

2. Page 92 Spelling Sort in workbook

Reading-

1. Read over vocabulary words and definitions. Starting the background for the story "Sarah, Plain, and Tall".
2. Read pages 204 and 205 in the textbook. Discuss Target Skills. Complete page 93 in workbook to practice these skills. Talk about pioneer life.
3. Get familiar with Raz-Kids. Choose and read a book from Level Up on your portal and complete quiz. (4 should be done this week before 3 pm Friday)

Cursive- Complete the capital letter page D on page 47. Use the shadow box in the corners to help guide your child.

Thursday 3/19

Spelling-

1. Pick an activity from your choice board.

Reading-

1. Watch the videos about pioneer life from "Links" under "Sarah, Plain, and Tall". (Early Pioneer Life & A Day In the of a Pioneer)
2. Review of adverbs (words that describe a verb). Read through pages 230-231 in the textbook. about adverbs that compare. Complete pages 90 and 91 in the workbook.
3. Choose 2 stories and read them from Level Up on your portal and complete quiz.

Writing-

1. Review over the guidelines for the writing assignments on the blue/green paper. Get familiar with the website you find under "Links" Georgia Aquarium/Cincinnati Zoo/ Virtual Field Trips/Zoo Webcams. Start working on this. (This can be worked on at your own pace; make sure to turn in on **due** dates!)

Friday 3/20

Spelling-

1. Study your words.

Reading-

1. Page 206 in the text read about the author for the story "Sarah, Plain, and Tall". Also, read what historical text is. Then read the story. You may follow along with the story as it is being read. Click on the youtube video located on the website under "Sarah, Plain, and Tall" found in "Links". Complete pages 95-96 in workbook.
2. Choose and read a book from Level Up on your portal and complete quiz. Complete assignment in your assignments area and assessment. **Raz-Kids Weekly Work Completion Due By 3 pm.**